



ONE VOICE, ONE VISION FOR MARYLAND'S STUDENTS

LEGISLATIVE PRIORITIES FOR 2019

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| PROMOTING THE HIGHEST QUALITY OF INSTRUCTION IN MARYLAND | PSSAM promotes the highest quality of instruction in all public schools by focusing on rigorous standards and providing innovative programs to prepare all students for college and/or careers of the future. |
| AUTONOMY OF LOCAL BOARDS AND DISTRICTS | Maryland must continue its tradition of local school board autonomy. Maryland is home to a diverse population. One size does not fit all in terms of local school and district education needs and policies. PSSAM strongly supports the independent governance of local school boards in all education policy and budget decisions. |
| FUNDING SCHOOLS ADEQUATELY | <p>There is no other government investment with a higher and longer-term return than high quality public education. Investing in the next generation is investing in Maryland's future. Maryland education stakeholders are participating in a review of the funding formula by serving on the Commission on Innovation and Excellence in Education.</p> <p>PSSAM values being an active partner in this process and strongly supports the inclusion of Pre-K students in the education funding formula.</p> |
| CONSTRUCTION AND TECHNOLOGY | <p>PSSAM advocates for state capital and operating funds to build, maintain, and equip schools for 21st century instruction. Schools must be built to last and to minimize ongoing maintenance and energy costs.</p> <p>PSSAM supports sustained funding for school facilities and technology by advocating for significant investment to improve technology infrastructure and equipment in our schools.</p> |

The Public School Superintendent's Association of Maryland (PSSAM) is an organization of educational leaders united to advocate for the success of all students. Local school superintendents are the 24 leaders that comprise PSSAM, providing leadership for quality education in the State by addressing issues with a unified voice. Together, we serve more than 893,689 students. Pre-K through 12th grade, which includes: approximately 12% of our students receiving Special Education services; over 9% of our students receiving English Language Learner (ELL) services; and 46% of our students receiving Free and Reduced Meals (FARMS), an indicator of poverty. As a unified organization, PSSAM is jointly committed to partnering with local boards of education and governments to sustain excellence in education for all students.

PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF MARYLAND

Renee McGuirk-Spence, Executive Director
 9 Trotters Ridge Court | Catonsville, MD 21228 | Cell: 410-925-2183
 E-Mail: pssamed@gmail.com | Web Site: www.pssam.org





Dr. David A. Cox
 Allegany County Public Schools
 108 Washington Street
 Cumberland, MD 21501-1724
 301-759-2037
 david.cox@acpsmd.org
 @ACPS_Supt



Dr. Kimberly A. Hill
 Charles County Public Schools
 P. O. Box 2770
 LaPlata 20646
 301-934-7223
 khill@ccboe.com



Dr. Monica E. Goldson, Interim
 Prince George's County Public Schools
 14201 School Lane
 Upper Marlboro 20772
 301-952-6008
 ceo@pgcps.org



Dr. George Arlotto
 Anne Arundel County Public Schools
 2644 Riva Road
 Annapolis 21401
 410-222-5304
 garlotto@aacps.org
 @AACountySupt



Dr. Diana L. Mitchell
 Dorchester County Public Schools
 700 Glasgow Street
 Cambridge 21613
 410-228-4747 (ext. 1002)
 mitcheld@dcpmsd.org



Dr. Andrea M. Kane
 Queen Anne's County Public Schools
 202 Chesterfield Avenue
 Centreville 21617
 410-758-2403
 andrea.kane@qacps.org



Dr. Sonja Brookins Santelises
 Baltimore City Public Schools
 200 East North Avenue
 Baltimore 21202
 410-396-8803
 sbsantelises@bcps.k12.md.us



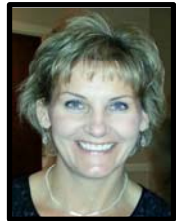
Dr. Theresa R. Alban
 Frederick County Public Schools
 191 South East Street
 Frederick 21701
 301-696-6910
 theresa.alban@fcps.org
 @FCPSMDSuper



Mr. James S. (Scott) Smith
 St. Mary's County Public Schools
 23160 Moakley Street
 Leonardtown 20650
 301-475-5511
 jssmith@smcps.org
 @smcps_supt



Mrs. Verletta White, Interim
 Baltimore County Public Schools
 6901 N Charles Street
 Towson 21204
 443-809-4281
 vwhite@bcps.org
 @VerlettaWhite



Ms. Barbara L. Baker
 Garrett County Public Schools
 40 South Second Street
 Oakland 21550
 301-334-8901
 barbara.baker@garrettschools.org



Dr. John B. Gaddis
 Somerset County Public Schools
 7982A Tawes Campus Drive
 Westover 21871
 410-621-6249
 jgaddis@somerset.k12.md.us
 @johngaddisSCPS



Dr. Daniel D. Curry
 PSSAM President
 Calvert County Public Schools
 1305 Dares Beach Road
 Prince Frederick 20678
 410-550-8009
 curryd@calvertnet.k12.md.us
 @calvertsuper



Dr. Sean Bulson
 Harford County Public Schools
 102 S. Hickory Avenue
 Bel Air 21014
 410-588-5204
 sean.bulson@hcps.org
 @HCPSSchools



Dr. Kelly L. Griffith
 Talbot County Public Schools
 12 Magnolia Street
 Easton 21601
 410-822-0330
 kgriffith@talbotschools.org
 @Griffithkelly



Dr. Patricia Saelens
 Caroline County Public Schools
 204 Franklin Street
 Denton 21629
 410-479-3250
 saelens.patricia@ccpsstaff.org



Dr. Michael J. Martirano
 Howard County Public Schools
 10910 Clarksville Pike
 Ellicott City 21042
 410-313-6674
 michael_martirano@hcps.org
 @superhcps



Dr. Boyd J. Michael, III
 Washington County Public Schools
 10435 Downsville Pike
 Hagerstown 21740
 301-766-2815
 michaboy@wcps.k12.md.us



Dr. Steven Lockard
 Carroll County Public Schools
 125 North Court St
 Westminster 21157
 410-751-3128
 steven.lockard@carrollk12.org
 @stevlockard1



Dr. Karen M. Couch
 Kent County Public Schools
 5608 Boundary Avenue
 Rock Hall 21661
 410-778-7113
 kcouch@kent.k12.md.us
 @kcpssupt



Dr. Donna C. Hanlin
 Wicomico County Public Schools
 2424 Northgate Drive, Suite 100
 Salisbury 21801
 410-677-4495
 dhanlin@wcboe.org
 @wcpboe



Dr. Jeffrey A. Lawson
 Cecil County Public Schools
 201 Booth Street
 Elkton 21921
 410-996-5499
 jalawson@ccps.org



Dr. Jack R. Smith
 Montgomery County Public Schools
 850 Hungerford Drive
 Rockville 20850
 301-279-3383
 jack_smith@smcps.org



Mr. Louis H. Taylor
 Worcester County Public Schools
 6270 Worcester Highway
 Newark 21841
 410-632-5020
 lhtaylor@worcesterk12.org

